Prevention and Intervention Sciences Concentration
Courses available through CSU Online

The Prevention and Intervention Sciences concentration is designed for students who are preparing for careers in the helping and human services professions such as counselors, educators, and social service providers, as well as for students seeking a research career in human development and family studies or a related field. This concentration is an excellent choice for students interested in careers requiring either a bachelor's degree or additional credentials. Concentration coursework emphasizes evidence-based programs, and students will learn how to design and implement community-based prevention and intervention programs for youth, adults, and families. Students can either focus on a specific aspect of the lifespan or choose courses across the lifespan.

Students must earn a “C” or higher in concentration courses. Courses may NOT double count for courses fulfilling AUCC, other HDFS requirements, or a second concentration.

Students must complete a minimum of 15 credits from the course options below for Prevention and Intervention Sciences Concentration; with at least 9 credits of HDFS prefix courses and 12 credits of upper division.

(notations in parentheses indicate lifespan focus if students choose to specialize in this way):

HDFS courses (at least 9 credits must be HDFS prefix courses)
• HDFS 286 (3) Practicum (Lifespan/Broad Focus) (typically offered every term)
• HDFS 332 (3) Death, Dying, and Grief (Lifespan/Broad Focus, GIM) (typically offered every term)
• HDFS 351 (3) Promoting Early Socioemotional Competence (Children) (typically offered fall and summer)
• HDFS 375 (3) Programming for Children and Families (Children, Adolescents) (typically offered spring and summer)
• HDFS 401 (3) Childhood Socialization (Children, Adolescents) (typically offered fall and spring)
• HDFS 403 (3) Families in the Legal Environment (Lifespan/Broad Focus, GIM) (typically offered spring and summer)

Additional concentration courses (6 or less credits may be from the list below)
• AHS 201 (3) Perspectives in Gerontology (Adults, GIM) (typically offered summer only)
• ANTH 343 (3) Applied Medical Anthropology (Lifespan/Broad Focus) (typically offered every term)
• FACS 320 (3) Finance-Personal and Family (Adolescents, Adults) (typically offered spring only)
• IE 471 (3) Children and Youth in Global Context (Children, Adolescents) (typically offered spring only)
• POLS 460 (3) Public Policy Process (Lifespan/Broad Focus) (typically offered spring and fall)
• PSY 228 (3) Psychology of Human Sexuality (Adolescents, Adults) (typically offered every term)
• PSY 370 (3) Psychological Measurement and Testing (Research & Evaluation) (typically offered summer and fall)
• PSY 460 (3) Childhood Exceptionality and Psychopathology (Children, Adolescents) (typically offered every term)
• SOC 311 (3) Methods of Sociological Inquiry (Research & Evaluation) (typically offered every term)
• SOWK 371E (3) Social Work with Selected Populations- Social Gerontology (GIM) (typically offered summer only)

Additional credentials students are encouraged to explore:
More courses may be needed to acquire the credential.
Students should research the requirements before applying for the credential.

Gerontology Interdisciplinary Minor (GIM)
Courses from this concentration’s list that can also be applied to this minor:
1. AHS 201 (3) Perspectives on Aging
2. HDFS 332 (3) Death, Dying and Grief
3. HDFS 403 (3) Families in the Legal Environment
4. SOWK 371E (3) Social Work with Selected Populations-Social Gerontology

Certified Family Life Educator
Courses from this concentration’s list that can also be applied to this credential:
1. PSY 228 (3) Psychology of Human Sexuality
2. FACS 320 (3) Finance-Personal and Family
3. HDFS 286 (3) Practicum
4. HDFS 375 (3) Programming for Children and Families
5. HDFS 403 (3) Families in the Legal System