Early Childhood Education Major
Jointly sponsored by the Center for Educator Preparation and
the Department of Human Development and Family Studies (HDFS)

Program Quick Facts:
- The Early Childhood Education Major is preparation for teaching ages birth-8 years old (Infants-3rd grade).
- Once students are accepted into the ECE major, they will have a degree advisor in the Department of Human Development and Family Studies as well as a licensure advisor in the Center for Educator Preparation.
- The admission process into the program takes place once a year in the spring with the admitted candidates starting the program the following fall.
- The Early Childhood Education Major uses a “cohort” model.
- All coursework within the Center for Educator Preparation requires a 4 semester (or 2 year) consecutive commitment to complete.
- Education courses are not offered in the summer or online due to the connected field experiences with local school districts. HDFS and All University Core Curriculum courses are typically offered in the summer and online.
- Coursework includes experiences at the Infant through 3rd grade levels.
- Graduates of the program teach in Infant, Toddler, Pre-K, and K-3 placements. (However, it is not an elementary licensure program.)
- Upon completion of the requirements, you will receive:
  - A Bachelor of Science degree in Early Childhood Education.
  - Institutional Recommendation for teacher licensure from CSU’s Center for Educator Preparation.
  - Early Childhood Director Qualification courses will be completed as part of the major; certification is done through the Colorado Division of Childcare.
- An information session is held each November for interested students. HDFS students should watch for emails sent to their CSU email address for the date, time, and location.
- Prospective ECE students are required to meet with an HDFS advisor to discuss their eligibility and application before advising.

Applications are available by the middle of November every Fall. Applications are due the first Friday in February every year. For more detailed information, visit this website: http://www.stepp.chhs.colostate.edu/students/teacher/admissions.aspx

* Please Note: No late applications will be considered.
Requirements for applying to the Teacher Licensure in Early Childhood Education (ECE) program:

- Must have a 2.75 GPA or better.
- Must have at least 45 credits (60 is recommended) of applicable coursework by the end of the semester in which you are applying (most students apply during the 2nd semester of their sophomore year).
- Must have 20 hours of volunteer or work service with children ages 0-8 years. (Experience must have been within the last 5 years).
- Must have 3 references. Reference forms are included in the application packet.

Commonly Asked Questions:

Q: Should I be taking education courses before I am in the ECE program to prepare?
A: EDUC 275 is an excellent course to take early. Once accepted into the ECE major, students take all of the other required education courses with their cohort.

Q: What classes should I concentrate on taking to be ready and qualified to apply to the ECE major in my sophomore year?
A: These courses are recommended: As a freshman: HDFS 101 and HDFS 217 and HDFS 277. As a sophomore: EDUC 275 and HDFS 310 and HDFS 318.

Q: If I have transfer credits from another institution, do I need to have official transcripts from each transfer institution for my ECE application?
A: Yes. Official transcripts from each transfer institution are required with your ECE application.

Q: If I complete the ECE Major here at CSU, then choose to go teach in another state, will my license be accepted?
A: The license from the ECE Major is usually accepted in other states, however depending on where you go to work, you may have to take additional/supplemental courses. You can check each state’s department of education website for more information.

For major and admission information prior to application:

If you ARE a Human Development and Family Studies (HDFS) major:
Make an advising appointment with your assigned HDFS advisor using the online scheduling website: http://www.hdfs.chhs.colostate.edu/students/undergraduate/advising.aspx

If you are NOT a Human Development and Family Studies (HDFS) major:
Email Jr McGrath with questions or to schedule an appointment at: jr.mcgrath@colostate.edu
Or call: (970) 491-2107

Colorado State University
Educator Licensing Program
Center for Educator Preparation
100 Education Building
(970) 491-5292
http://www.cep.chhs.colostate.edu/

Dr. Cerissa Stevenson, ECE Program Coordinator and Advisor
Early Childhood Teacher Licensure
(970) 491-0922
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EARLY CHILDHOOD EDUCATION MAJOR
Curriculum Checksheet
120 Credits

**Note to the Student:** This checksheet describes the curricular requirements for both the Bachelor of Science and the teacher licensing program in Early Childhood Education. The courses listed are courses required in both areas. All curricular requirements on this checksheet, along with other programmatic requirements must be met in order to receive the institutional recommendation for the teaching endorsement. A minimum of 120 credits with 42 of those credits in upper-division coursework (300 or 400 level) is required to graduate.

### Professional Education Courses
(must earn a C or better in the following courses)
- EDUC 275 Schooling in the U.S. 3
- EDUC 331 Ed Tech & Assessment 2
- EDUC 340 Literacy & the Learner 3
- EDUC 400 Diagnostic Tchng of Reading 3
- EDUC 425 Early Childhood Ed I 4
- EDUC 426 Early Childhood Ed II 4
- EDUC 485 Student Teaching-ECE 12
- EDUC 493 Seminar: Professional Rltns 1
Total Credits 32

### All-University Core Curriculum & Selected HDFS Requirements
- CO 150 College Composition (1A) 3
- Advanced Writing (2) 3
- Mathematics (1B) 3
- STAT 201 or STAT 301 3
- Biological/Physical Sciences (3A) 7-8
  - BZ 101 OR BZ 110/111 OR LIFE 102 AND additional AUCC science course (1 lab required)
- Arts/Humanities (3B) 6
- HDFS 101 Indiv. and Family Dev (3C) 3
  (must earn a C or better)
- PSY 100 General Psychology (3C) 3
- Historical Perspectives (3D) 3
  (HIST 150 recommended)
- Global/Cultural Awareness (3E) 3
Total Credits 34-35

### Electives
- Elective credits will be needed to reach 120 for graduation, The number of electives required by each student will vary depending on the number of science credits they complete.
Total Credits 4-5

### Teaching Concentration (Content) Courses
(must earn a C or better in the following courses)

#### Experiential Learning
- HDFS 277 Professional Skills Dev I 1
- HDFS 350 Research Methods 3
- HDFS 492 Seminar: Program Dev. (AUCC 4C) 3

#### Lifespan Development
- HDFS 310 Infant & Child Dev in Context 3
- HDFS 311 Adolescent/Early Adult Dev 3
- HDFS 318 Infancy and Toddlerhood 3

#### Family Studies
- HDFS 334 Parenting (AUCC 4A&B) 3
Select one of the following courses:
- HDFS 302 Marriage & Family Relations 3
  OR
- HDFS 402 Family Studies 3

#### Childhood Education Courses
(must earn a C or better in the following courses)
- HDFS 217 Creative Experiences- Children 3
- HDFS 320 Cognitive Language Dev. 3
- HDFS 375 Program-Children & Families 3
  OR
- HDFS 351 Promoting Early Socioemotional Competence 3
- HDFS 401 Childhood Socialization 3
- PSY 460 Child Except & Psychopathology 3
  OR
- HDFS 317 Special Needs in Early Childhood 3
- HDFS 445 Early Childhood Health, Safety and Nutrition 3
- HDFS 439 Admin of Childcare Centers 3
Total Credits 21

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**Important Coursework Requirements for ECE:**

1. To enroll in EDUC 331, and EDUC 340, students must be admitted into the Early Childhood Education Major.
2. Because the coursework content and field experiences build upon previous courses, the phases cannot be taken concurrently or out of sequence.
3. Grades in ALL education courses, HDFS courses and Childhood Education Courses must be a C or above.
4. Oral English Proficiency is a prerequisite to enroll in EDUC 426.
5. 90% of all other course work must be completed before student teaching (Phase IV).

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**Coursework Model of the Teacher Licensure Program – Early Childhood Education Endorsement**  
**Colorado State University**

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<thead>
<tr>
<th>PHASE I</th>
<th>PHASE II</th>
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<th>PHASE IV</th>
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| **EDUC 331**  
“Educational Technology and Assessment”  
2 credits | **EDUC 400**  
“Diagnostic Teaching of Reading”  
3 credits (Course includes field experiences in the school system) | **EDUC 426**  
“Early Childhood Education II”  
4 credits (Course includes field experiences in the school system and/or pre-k centers) | **EDUC 485CV**  
“Student Teaching”  
12 credits (Course entails 16 weeks of full-time experience in a cooperating school site) |
| **EDUC 340**  
“Literacy and the Learner”  
3 credits (Course includes field experiences in the school system) | **EDUC 425**  
“Early Childhood Education I”  
4 credits (Course includes field experiences in the school system and/or pre-k centers) | **EDUC 492**  
3 credits  
Must take in Phase 3 if not before | **EDUC 493AV**  
“Seminar: Professional Relations”  
1 credit (Course includes career counseling, licensing information, and reflecting upon student teaching experiences) |
| **EDUC 275**  
“Schooling in the United States”  
3 credits (Course includes 8-10 hours of field experiences in P-12 school system)  
Must take in Phase 1 if not before |  |  | **Passing Score on State Licensing Exam Required Before Student Teaching** |
| **STAT 201/301**  
3 credits  
Must take in Phase 1 if not before | **HDFS 350**  
3 credits  
Must take in Phase 2 if not before | **HDFS 492**  
3 credits  
Must take in Phase 3 if not before | **A Successful Completion of Phase IV leads to...** |
|  |  |  | Institutional Recommendation for a Colorado Provisional Teaching License |

* Important HDFS course sequencing  
Remaining HDFS degree coursework will be added in to these semesters

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