

KAREN CAPLOVITZ BARRETT

E-mail address

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EDUCATION

1984	Ph.D.	University of Denver, Denver, CO
1981	M.A.	University of Denver, Denver, CO
1977	B.S.	Cornell University (with honors), Ithaca, NY

ACADEMIC POSITIONS

2005- present	Professor, Department of Human Development and Family Studies, Colorado State University, Fort Collins, CO
2006-2014	Director, Online program, Department of Human Development and Family Studies, Colorado State University, Fort Collins, CO
2007-2013	Assistant Department Head, Department of Human Development and Family Studies, Colorado State University, Fort Collins, CO
2001-2012	Chair, Graduate Committee, Department of Human Development & Family Studies, Colorado State University, Fort Collins, CO
1992 - 2005	Associate Professor, Department of Human Development and Family Studies, Colorado State University, Fort Collins, CO
1989 - 1992	Assistant Professor, Department of Human Development and Family Studies, Colorado State University, Fort Collins, CO
1985 - 1989	Assistant Professor, Psychology Department, University of Wyoming, Laramie, WY

1983 - 1985	Postdoctoral Fellow, National Institute of Mental Health, Bethesda, MD
1983	Predocctoral Fellow, National Institute of Mental Health, Psychology Department, University of Denver, Denver, CO
1982 - 1983	Predocctoral Fellow, American Association of University Women, Psychology Department, University of Denver, Denver, CO
1982	Instructor, Motivation and Emotion, Psychology Department, University of Denver, Denver, CO
1977 - 1982	Teaching Assistant, Psychology Department, University of Denver, Denver, CO

PUBLICATIONS:

- Barrett, K.C.**, Józsa, K., & Morgan, G.A. (2017). New Computer-based mastery motivation and executive function tasks for school readiness and school success in 3 to 8 year-old children. *Hungarian Educational Research Journal*, 7, 86-105. doi: 10.14413/herj.2017.02.06
- Józsa, K., **Barrett, K.C.**, Józsa, G., Kis, N*, & Morgan, G.A. (2017). Development and initial evaluation of an individualized moderately challenging computer-tablet mastery motivation measure for 3-8 year-olds. *Hungarian Educational Research Journal*, 7, 106-126. doi: 10.14413/herj.2017.02.07
- Wang, J*, Vujovic, L., **Barrett, K.C.**, & Lerner, R.M. (2015). The development of emotion regulation in adolescence. In E. P. Bowers, G. J., Geldhof, S. K. Johnson, L. J. Hilliard, R. M. Hershberg, J. V. Lerner, & R. M. Lerner, *Promoting Healthy Development for America's Youth: Lessons Learned from the 4-H Study of Positive Youth Development* (pp. 37-55). New York, NY: Springer. doi: 10.107/978-3-319-17166-1
- Wang, J.* & **Barrett, K.C.** (2015). Differences between American and Chinese preschoolers in emotional responses to resistance to temptation and mishap contexts. *Motivation and Emotion*, 39, 420-433. doi: 10.1007/s11031-014-9463-9
- Józsa, K., Wang, J.*, **Barrett, K.C.**, & Morgan, G.A. (2014). Age and cultural differences in self-perceptions of mastery motivation and competence in

American, Chinese, and Hungarian school-age children. *Child Development Research*, 2014, article ID 803061, doi: 10.1155/2014/803061

Barrett, K.C. (2014). Timescales and Adaptation in Children's Typical and Atypical Development: A Functionalist Approach. *Human Development*, 57, 1-8. doi: 10.1159/000365871

Leech, N.L., **Barrett, K.C.**, and Morgan, G.A. (2014). *SPSS for Intermediate Statistics: Use and Interpretation, Fifth Edition*. New York: Taylor & Francis.

Barrett, K.C., Fox, N.A., Morgan, G.A., Fidler, D.A., & Daunhauer, L.A. (Eds.). (2013). *Handbook of self-regulatory processes in development: New directions and international perspectives*. New York: Taylor & Francis.

Barrett, K.C. (2013). Adaptive and Maladaptive Regulation of and by emotion: Process, context, and relation to self-regulation. In K.C. Barrett, N.A. Fox, G.A. Morgan, D.A. Fidler, & L.A. Daunhauer (Eds.). *Handbook of self-regulatory processes in development: New directions and international perspectives* (pp. 61-78). New York: Taylor & Francis.

Wang, J.* & **Barrett, K.C.** (2013). Mastery Motivation and Self-regulation during early childhood. In K.C. Barrett, N.A. Fox, G.A. Morgan, D.A. Fidler, & L.A. Daunhauer (Eds.). (2013). *Handbook of self-regulatory processes in development: New directions and international perspectives* (pp. 337-380). Boca Raton, FL: Taylor & Francis Press.

Barrett, K.C. (2013). Introduction to section one, overview and analysis. In K.C. Barrett, N.A. Fox, G.A. Morgan, D.A. Fidler, & L.A. Daunhauer (Eds.). (2013). *Handbook of self-regulatory processes in development: New directions and international perspectives* (pp. 19-20). Boca Raton, FL: Taylor & Francis Press.

Morgan, G.A., Leech, N.L., Gloeckner, G.W., & **Barrett, K.C.** (2012). *IBM SPSS for Introductory Statistics: Use and Interpretation, Fifth Edition*. New York: Taylor & Francis.

Leech, N.L., **Barrett, K.C.**, and Morgan, G.A. (2011). *SPSS for Intermediate Statistics: Use and Interpretation, Fourth Edition*. New York: Taylor & Francis.

Morgan, G.A., Leech, N.L., Gloeckner, G.W., & **Barrett, K.C.** (2011). *IBM SPSS for Introductory Statistics: Use and Interpretation, Fourth Edition*. New York: Taylor & Francis.

- Leech, N.L., Barrett, K.C., & Morgan, G. A. (2009). *SPSS for Intermediate Statistics: Use and Interpretation, Third Edition* (Chinese translation). Beijing: Publishing House of Electronics Industry.
- Barrett, K.C.** & Fidler, D. (2008). Tonguing behaviours in persons with Down Syndrome: Moderator of the effects of negative mood on behaviour problems? *Journal of Intellectual & Developmental Disability*. 33, 303-315.
- Alam, M., **Barrett, K.C.**, Hodapp, R.M., & Arndt, K.A. (2008). Botulinum toxin and the facial feedback hypothesis: Can looking better make you feel happier? *Journal of the American Academy of Dermatology*, 58, 1061-72.
- Clark, A*, Anderson, J., Baker, S., Adams, S., & **Barrett, K.C.** (2008). Assessing an infant feeding website as a nutrition education tool for child care providers. *Journal of Nutrition Education and Behavior*.
- Tragesser, S.L*, Lippman, L.G., Trull, T.T., & **Barrett, K.C.** (2008). Borderline Personality Disorder Features and Cognitive, Emotional, and Behavioral Reactions to Teasing. *Journal of Research in Personality*, 42, 1512-1523.
- Morgan, G.A., Leech, N.L., Gloeckner, G.W., & **Barrett, K.C.** (2007). *SPSS for Introductory Statistics: Use and Interpretation* (3rd ed.). Mahwah, NJ: Erlbaum.
- Guiberson, M.M*, **Barrett, K.C.**, Jancosek, E.G., & Yoshinaga-Itano, C.(2007). Language Maintenance and Loss in Young Preschool Aged Children of Mexican Immigrants: A Longitudinal Study. *Communication Disorders Quarterly*, 28, 4-17.
- Leech, N.L., **Barrett, K.C.**, and Morgan, G.A., (2007). *SPSS for Intermediate Statistics: Use and Interpretation* (3rd ed.). Mahwah, NJ: Erlbaum.
- Barrett, K.C.** (2005) The origins of social emotions and self-regulation in toddlerhood: New evidence. *Cognition and Emotion*, 19, 953-979.
- Fidler, D., **Barrett, K.C.**, and Most, D. (2005) Age-related differences in smiling and personality in Down syndrome. *Journal of Developmental and Physical Disabilities*, 17, 263-280.
- Biringen, Z., Fidler, D.J., **Barrett, K.C.**, & Kubicek, L. (2005). Applying the emotional availability scales to children with disabilities. *Infant Mental Health Journal*, 26, 369-391.

- Leech, N., **Barrett, K. C.**, & Morgan, G. (2005). *SPSS for Intermediate Statistics: Use and Interpretation*. Mahwah, NJ: Erlbaum.
- Morgan, G., Leech, N., Gloekner, G., & **Barrett, K.C.** (2004). *SPSS for Introductory Statistics: Use and Interpretation*. Mahwah, NJ: Erlbaum.
- Barrett, K.C.**(2002). Smiling in children: Displays and their meaning. In M. Abel (Ed.), *An empirical reflection on the smile* (pp. 137-154). New York: Mellen Press.
- Chiang, T.*, **Barrett, K.C.**, & Nunez, N.N. (2000) Maternal attributions of Taiwanese and American toddlers' misdeeds and accomplishments. *Journal of Cross-cultural Psychology*, 31, 349-368.
- Barrett, K.C.** (2000). The development of the self-in-relationships. In R.S.L. Mills & S. Duck (Eds.), *The Developmental psychology of personal relationships* (pp. 91-108). Chichester, England: Wiley.
- Barrett, K.C.** (1999). The smile. Encyclopedia entry in D Levinson, J. Ponzetti, & P. Jorgenson (Eds.), *Encyclopedia of Human Emotions*. New York: Macmillan.
- Barrett, K.C.** (1998). A functionalist perspective to the development of emotion. In M. F. Mascolo & S. Griffin (Eds.), *What develops in emotional development?* (pp. 109-133) New York: Plenum.
- Barrett, K. C.** (1998). The origins of guilt in early childhood. In J. Bybee (ed.), *Guilt and children* (pp. 75-90). New York: Academic Press.
- Barrett, K. C.** (Ed.), (1997). *New Directions for Child Development, No.77: The Communication of emotion: Current research from diverse perspectives*. San Francisco: Jossey-Bass.
- Barrett, K. C.** (1997). Editor's Notes. In K.C. Barrett (Ed.), *New Directions for Child Development, No.77: The Communication of emotion: Current research from diverse perspectives* (pp. 1-3). San Francisco: Jossey-Bass.
- Barrett, K.C.** and Nelson-Goens, C.* (1997). Emotion communication and the development of social emotions. In K.C. Barrett (Ed.), *New Directions for Child Development, No.77: The communication of emotion: Current research from diverse perspectives* (pp. 69-88). San Francisco: Jossey-Bass.

- Barrett, K.C.** (1997). The self and relationship development. In S. Duck (Ed.), *Handbook of personal relationships (2nd Edition)* (pp. 81-97). Chichester: Wiley.
- Barrett, K.C.**, Campos, J.J., & Emde, R.N. (1996). Infants' use of conflicting emotion signals. *Cognition and Emotion*, *10*, 113-135.
- Barrett, K. C.**, & Morgan, G. A. (1995). Continuities and discontinuities in Mastery Motivation during infancy and toddlerhood: A conceptualization and review. In R. MacTurk & G. Morgan (Eds.) *Mastery motivation: conceptual origins and applications* (pp. 57-94). Norwood, N.J.: Ablex.
- Barrett, K. C.**, MacTurk, R.H., & Morgan, G. A. (1995). Concluding comments on *Mastery motivation: Origins, conceptualizations, and applications*. In R. MacTurk & G. Morgan (Eds.) *Mastery motivation: conceptual origins and applications* (pp.339-359) . Norwood, N.J.: Ablex.
- Barrett, K. C.** (1995). A functionalist approach to shame and guilt. In J.P. Tangney and K.W. Fischer (Eds.), *Self-conscious emotions: The psychology of shame, guilt, embarrassment, and pride* (pp. 25-63). New York: Guilford Publications.
- Barrett, K.C.**, Kallio, K.D., McBride, R.M., Moore, C.M., & Wilson, M.A. (1994). *Child Development*. Columbus: Glencoe.
- Barrett, K.C.** (1993). The development of nonverbal communication of emotion: A functionalist perspective. *Journal of Nonverbal Behavior*, *17*, 145-170.
- Barrett, K.C.**, Morgan, G. A., & Maslin-Cole, C. (1993). Three studies on the development of mastery motivation during infancy and toddlerhood. In D. Messer (Ed.), *Mastery motivation in early childhood: Development, measurement, and social processes* (pp. 83-108). London: Routledge.
- Barrett, K.C.**, Zahn-Waxler, C., & Cole, P.M. (1993). Avoiders versus Amenders - implications for the investigation of guilt and shame during toddlerhood?. *Cognition and Emotion*, *7*, 481-505.
- Morgan, G.A., Culp, R.E., Busch-Rossnagel, N.A., **Barrett, K.C.**, & Redding, R.E. (1993). A longitudinal study of mastery motivation in infants 9- to 25-months of age (abstract). In J.E. Jacobs (Ed.), *Nebraska symposium on motivation: Vol. 40. Developmental perspectives on motivation* (p. 273). Lincoln: University of Nebraska Press.
- Cole, P. M., **Barrett, K.C.**, & Zahn-Waxler, C. (1992). Emotion displays in two-year-olds during mishaps. *Child Development*, *63*, 314-324.

- Barrett, K. C.** & Campos, J. (1991). A diacritical function approach to emotions and coping. In E.M. Cummings, A. Greene, & K. Karraker (Eds.), *Stress and coping across the lifespan*. (pp. 21-44) Hillsdale, NJ: Erlbaum.
- Zahn-Waxler, C., Cole, P., & **Barrett, K.C.** (1991). Guilt and empathy: Sex differences and implications for the development of depression. In K. Dodge & J. Garber (Eds.), *Emotion regulation and dysregulation* (pp. 243-272). New York: Cambridge Press.
- Campos, J., Campos, R., & **Barrett, K. C.** (1989). Emergent themes in the study of emotional development. *Developmental Psychology*, 25, 394-402.
- Barrett, K. C.**, & Campos, J. (1987). Perspectives on emotional development II: A functionalist approach to emotions. In J. Osofsky (Ed.), *Handbook of infant development* (pp.555-578). New York: Wiley.
- Campos, J., & **Barrett, K. C.** (1984). Toward a new understanding of emotions and their development. In C. Izard, J. Kagan, and R. Zajonc (Ed.), *Emotions, cognition, and behavior* (pp. 229-263). New York: Cambridge University Press.
- Bertenthal, B., Campos, J., & **Barrett, K. C.** (1984). Self-produced locomotion: An organizer of emotional, cognitive, and social development in infancy. In R. Emde and R. Harmon (Eds.), *Continuities and discontinuities in development* (pp. 175-210.) New York: Plenum Press.
- Campos, J., **Barrett, K. C.**, Lamb, M., Goldsmith, H., & Stenberg, C. (1983). Socioemotional development. In P. Mussen (Ed.), *Handbook of child psychology: Vol. 2 Infancy and developmental psychobiology* (pp. 784-915). New York: Wiley.
- Caplovitz, K.**, & Campos, J. (1983). Emotion and self. In R. Harre' and R. Lamb (Eds.), *Encyclopedic dictionary of psychology* (pp. 188). Oxford, England: Basil Blackwell Publishers.
- Campos, J., Emde, R., & **Caplovitz, K.** (1983). Emotional development. In R. Harre' & R. Lamb (Eds.), *Encyclopedic dictionary of psychology* (pp. 193-195). Oxford, England: Basil Blackwell Publishers.

PAPERS SUBMITTED FOR PUBLICATION

- Józsa, K. Kis, N.* , & Barrett, K.C. (submitted). Mastery motivation, parenting, and school achievement among Hungarian adolescents.

Józsa K. & Barrett, K. (under revision). Affective and Social Mastery Motivation in Preschool as Predictors of Early School Success: A Longitudinal Study.

Kniegge, K., Yuma, P., Barrett, K.C., & Miles, B. (submitted). Early childhood mental health consultation: Care providers' experiences of the consultative relationship.

GRANTS, CONTRACTS, AND FELLOWSHIPS AWARDED

- 2017-2021 OTKA Hungarian Research Grant NKFI K124839. Title: The Role of Mastery Motivation and Executive Functions in School Performance. Jozsa, K., PI, **Barrett, K.C., PI for international collaboration**, Morgan, G.M., co-Investigator for international collaboration.
- 2017-2018 CCTSI Partnership Development Pilot Grant. Title: TAPT-IN Parenting (Teaching Adoptive Parents Trauma-Informed Parenting). **Barrett, K.C., Lead Investigator**, Orsi, R. and Holmquist-Johnson, H., Collaborating Investigators, Penny, K. Community PI, \$9974 total (Academic funds requested \$4347; Community funds requested \$5627).
- 2016-2018 **Creation of an Android app for a Tablet-based Assessment of School Readiness** CSU Ventures. **Barrett, K.C., PI**; Morgan, G.A. & Jozsa, K. co-PIs, \$10,472.
- 2013-2016 Colorado Trust Internship Supervision subcontract for Colorado Trust Healthcare Integration project awarded to the Early Childhood Council of Larimer County, **Barrett, K.C.**, PI of subcontract for \$10,000.
- 2014 **RE-Mind: An intervention program to enhance self-regulation and mindfulness in preschoolers.** Colorado School of Public Health. **Barrett, K.C.**, PI, (\$16,999).
- 2014 **Computer-Based Motivation Assessment for the Transition to School.** CSU Ventures. Morgan, G.M., PI; **Barrett, K.C., co-PI**; Jozsa, K., co-PI, (\$5950).
- 2011-2014 Child Care and Youth Training and Technical Assistance Project awarded to University of Nebraska to provide Pyramid Social and Emotional training and support to early childhood facilities serving military families, **Barrett, K.C.**, PI of subcontract for \$44,999.

- 2010-2013 Colorado Trust Internship Supervision subcontract for Colorado Trust Healthcare Integration project awarded to the Early Childhood Council of Larimer County, **Barrett, K.C.**, PI of subcontract for \$15,000.
- 2010-2012 University Passport subcontract for Military Academic Advancement Program (MAAP) awarded to Kansas State University to create online ECE program to meet needs of military families, **Barrett, K. C.**, PI of subcontract for \$15,638.
- 2008-2012 Department of Health and Human Services, Administration for Children and Families, Office of Head Start Innovations & Improvement Grant: *Health Care Literacy for Head Start Families*. PROJECT HOME: Healthcare Options Made Easy, awarded to Youngblade, LM (PI), **Barrett, K. C.** (co-PI), Bruce, A (co-I) & Palermo, F (co-I) (\$1,193,420).
- 2006-2010 Department of Health and Human Services, Administration for Children and Families Head Start Partnership Grant to **Barrett, K.C.** (PI), Cerbana, C. (Co-PI). (\$448, 600).
- 2005 Department of Health and Human Services, Administration for Children and Families Head Start Partnership Grant to Asmus, C. (PI), Cerbana, C. (Co-PI). I functioned as the departmental Co-PI/ liaison to the GOODE grant from Fall, 2005- Spring 2006. (\$135,214 for 2005-2006).
- 2001 Developmental Psychobiology Endowment Fund grant to Deborah Fidler (P.I.) and **Karen C. Barrett** (co-P.I.). Title: Exploring differences in emotional expression in individuals with Down syndrome, Williams syndrome, and mixed mental retardation (\$5000)
- 2001 Utah State University mini-grant to Ferguson, Tamara (PI) and **Barrett, K.C.** (co-investigator) to fund collaborative research (\$2000).
- 2000 Summer Grant-writing stipend, College of Applied Human Sciences
- 2000 College of Applied Human Sciences research Mini-Grant (\$950)
- 1995 College of Applied Human Sciences research Mini-Grant (\$230).

- 1994 College of Applied Human Sciences teaching Mini-Grant (\$35).
- 1991 National Institute of Mental Health travel award to attend Technical Assistance Workshop: "NIMH Funding: Preparing Grant Proposals for Research and Training Applications"
- 1990 NIH Biomedical Research Support Grant (\$8460). Title: Responses to and socialization of the social emotions during toddlerhood: Implications for the intergenerational transmission of personality disorder?
- 1989 Career Enhancement Grant. Colorado State University.
- 1986 Summer Faculty Development Award (\$2443.00)
- 1985-86 Arts and Sciences Division of Basic Research grant. Title: Expression and Socialization of the Social Emotions During Toddlerhood. (\$2700.00)
- 1985-86 NIH Biomedical Research Support Grant. Title: Expression and Socialization of the Social Emotions During Toddlerhood. (\$2600.00)
- 1985 John D. and Catherine T. MacArthur Foundation Network on the Transition from Infancy to Early Childhood Grant for study, "The development of guilt, shame, and related emotions during the transition from infancy to early childhood." Co-investigators were Drs. Carolyn Zahn-Waxler and Joseph J. Campos. (\$10,210.00)
- 1983-85 Individual Postdoctoral Fellowship awarded by the John D. and Catherine T. MacArthur Foundation Network on the Transition from Infancy to Early Childhood.
- 1983 Individual Predoctoral Fellowship awarded by National Institute of Mental Health (MH-08897-01). Title: Infants' Use of Conflicting Emotion Signals.
- 1982-83 Individual Predoctoral Fellowship awarded by American Association of University Women. Title: The Effect of Expectancy Upon Infants' Use of Conflicting Emotion Signals.
- 1981 Developmental area endowment fund graduate research grant, W.T. Grant Foundation.

GRANTS APPROVED, BUT NOT FUNDED

- 1986 (Oct) National Institute of Mental Health (MH42796). Title: The Social Emotions During Toddlerhood.
- 1988 (Jan) National Institute of Mental Health. Title: The Social Emotions During Toddlerhood. (174 priority score)
- 1994 (June) National Institute of Mental Health (MH-52712). Title: Behavior Patterns Relevant to Two Social Emotions. (\$140,338).

SELECTED RECENT GRANTS SUBMITTED

- 2014 National Institute of Mental Health. Title: RE-Mind: Regulation, Emotion understanding, and MINDfulness preventive intervention for preschoolers (\$650,467). PI, under revision.
- 2015 CCTSI Novel Methods Phase I. Title: Computer tablet-administered behavioral and physiological assessment of school and learning-related anxiety and self-regulation in early childhood. **PI**, Jozsa, K., Co-PI. Phase I approved, but no Phase II applications received
- 2016 Prevention Research Center. Title: TAPT-IN Parenting (Teaching Adoptive Parents Trauma-Informed Parenting) (\$16,788). **Lead Investigator**, Orsi, R. and Holmquist-Johnson, H., Collaborating Investigators, not funded.
- 2016 The Mood Challenge for ResearchKit. Title: Children's Fears and Worries. **Primary Team Member**, Jozsa, K. and Hastings, P.D., secondary team members.
- 2016 Institute of Educational Sciences. Title: FOCUS on School Readiness. **PI**. Jozsa, K., Stevenson, C., co-PIs, Morgan, G., co-I., Henry, K., co-Is. FOCUS on School Readiness (\$1,393,324).
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- 2016 CCTSI Novel Methods Phase I. Title: Computer tablet-administered behavioral and physiological assessment of school and learning-related anxiety and self-regulation in early childhood. **PI**, Jozsa, K., Co-PI., not funded

INVITED CONFERENCES AND PRESENTATIONS

Barrett, K.C. (2016, August). *Taskforce on Motivation for Human Affectome Project*. Halifax, Nova Scotia, Canada.

Barrett, K.C. (2008, July). *Methods to elicit and assess the early development of social emotions*. Invited presentation for workshop on methodology to study origins of social emotions for workshop on methodological aspects of eliciting and assessing emotions, emotion regulation, and emotional competence, Randersacker, Germany.

2003 An excerpt of my research was presented on 20-20.

Barrett, K.C. (2002, November). *The origins of guilt and shame in children*. Invited presentation for the Psychology Colloquium Series, Colorado State University.

Barrett, K.C. (2002, April). *Guilt and shame in children: Theory & research*. Invited presentation for the Educational Psychology Society, Greeley, CO.

Barrett, K.C. (2001, Dec). *Issues of emotional regulation in youth*. Invited presentation for the College of Applied Human Sciences focus area on youth at risk.

Interviewed for videotape, *Helping Babies Learn*, a videotape translating data on early development into practical information on how to stimulate infants, birth to one year. This tape is being widely distributed, to parents, hospitals, adoption agencies, and other organizations affecting early development, at a nominal cost. It has been translated into Spanish as well.

Barrett, K.C. (1999, February). *Adaptive and Maladaptive Forms of Guilt and Anger in Children*. Invited presentation for the Cooperative Extension Agent Update, Ft. Collins, CO.

Barrett, K.C. (1998, June). *Becoming a member of society: The beginning of guilt and shame in young children*. Invited presentation at Utah State University's Fifteenth Annual Summer Conference on Infancy and Childhood: Current Directions in Clinical Theory, Research, and Application.

Invited to present paper on guilt, shame, and moral development in children at conference on character and identity in November, 1997, Washington, D.C. (invitation declined)

Barrett, K.C. (1997, February-March). *A functionalist approach to emotion*. Paper presented at invitational conference on emotion, Salt Lake City, UT (abstract printed in proceedings).

Functionalism, communication of emotion, and self-regulation. Invited presentation, University of Utah, February, 1995.

Is Daycare Harming our babies? Invited presentation at Colorado Association for the Education of Young Children, Nov., 1990.

Recent research on infant day care: Implications for social policy. Invited presentation for the Colorado Educational Policy Fellows, April, 1990.

Development of social emotions: Shame, guilt, pride, empathy - relation to adult psychopathology. Presentation to Regional Psychiatrists' Case Conference Meeting, Fall, 1989.

Invited to speak on "Insight" program on public radio. Topic: Children's development of standards for their behavior.

Attachment and bonding. Invited presentation at Laramie Adoption Support Group, Laramie, WY, July 1988.

Invited to present paper at International Conference on the Development of Shame, Asilimar, CA, December 1988.

Invited to participate in International Society for Research on Emotion conference on emotion-cognition relationships, Chicago, IL, March 1988.

Invited to present paper at conference on Stress and Coping Across the Life-Span, Morgantown, WV, March 1988.

Guilt, shame, and communication of emotion in toddlers: Implications for mental health. Presentation at NIMH Schizophrenia Basic Behavioral Sciences Advisory Meeting, Cambridge, MA, August 1987 (recommendations were published in *Schizophrenia Bulletin*).

Invited to serve as co-discussant for symposium on psychological and biological processes in the development of emotion, Chicago, IL, September 1986.

Invited to participate in International Society for Research on Emotion conference on lifespan emotional development, Center for Advanced Studies in the Behavioral Sciences, Palo Alto, CA, May 1986.

Elicitation and development of the social emotions. Presentation at NIMH - funded invitational conference on Cognition-Emotion relationships, Winter Park, CO, August, 1985.

PAPER PRESENTATIONS - ABSTRACTS PRINTED IN PROCEEDINGS

Caplovitz, K. (1981, April). *Infants' emotional responses to self-and caregiver-effected causal events.* Paper presented at the meeting of the Society for Research in Child Development, Boston, MA.

Caplovitz, K., Morgan, G., & Mardashti, S.* (1982, June). *Mastery motivation in infancy: What does persistence index?* Paper presented at the meeting of the Developmental Psychobiology Research Group, Estes Park, CO.

Barrett, K., & Campos, J. (1983, April). *Wariness of heights: An outcome of locomotor experience or age?* Paper presented at the meeting of the Society for Research in Child Development, Detroit, MI.

Barrett, K., & Campos, J. (1984, April). *Infants' use of conflicting emotion signals.* Paper presented at the meeting of the International Conference on Infant Studies, New York, NY.

Barrett, K., Friedman, S., Watson, M., Wolf, D., & Kane, J. (1985, April). *The effects of maternal bipolar depression and behavior on children's play.* Paper presented at the meeting of the Society for Research in Child Development, Toronto, Canada.

Barrett, K., & Zahn-Waxler, C. (1987, April). *Do toddlers express guilt?* Paper presented at meeting of Society in Child Development, Baltimore, MD.

Usher, B., Ridgeway, D., **Barrett, K., Nitz, K., & Wagner, E.**(1988, April). *Maternal correlates of children's communication about emotions.* Paper presented at International Conference on Infant Studies, Washington, D.C.

Barrett, K., & Zahn-Waxler, C. (1988, August). *Toddlers' reactions to transgression - avoiders versus amenders.* Paper presented at American Psychological Association meeting, Atlanta, GA.

Barrett, K., Cole, P., & Chiang, T.* (1989, April). *Avoiders versus amenders - implications for the expression of guilt and shame during toddlerhood?* In J. Tangney (Chair), "Self-conscious emotions and social behavior."

Symposium conducted at the meeting of the Society for Research in Child Development, Kansas City, MO.

Chiang, T.*, & **Barrett, K.** (1989, April). *A cross-cultural comparison of toddler's reactions to the infraction of a standard: A guilt culture vs. a shame culture.* Paper presented at the meeting of the Society for Research in Child Development, Kansas City, MO.

Cole, P., Zahn-Waxler, C., & **Barrett, K.** (1990, April). *Emotion displays in two-year-olds during mishaps.* Paper presented at the meeting of the International conference on Infant Studies, Montreal, Canada.

Barrett, Karen C. (1991, April). *Distinguishing guilt from shame during toddlerhood: What might it imply?* Presented in Deborah Stipek (chair), "The development of self-evaluative affect in young children," symposium conducted at the meeting of the Society for Research in Child Development, Seattle, WA.

Barrett, K.C., MacPhee, D., & Sullivan, S*. (1992, May). *Development of social emotions and self-regulation.* Presented at meeting of the International Society for Infant Studies, Miami.

Barrett, K.C. (1993, March). *Origins of social emotions and self-regulation: Appreciation of "right" and "wrong."* In S. Lamb (Chair), The beginnings of morality. Symposium presented at the meeting of the Society for Research in Child Development, New Orleans.

Nelson, G. C.* & **Barrett, K.C.** (1993, March). *The functional significance of types of smiles during parent-child interactions.* Paper presented at the meeting of the Society for Research in Child Development, New Orleans.

Barrett, K.C. Assessment of guilt and shame. In Barrett, K.C. (Chair), (1993, August). *Guilt and shame: Assessment issues, and clinical correlates.* Symposium presented at the meeting of the American Psychological Association, Toronto (Susan Crowley, organizer).

Barrett, K.C. Functionalism, context, and emotional development. In Mascolo, M. & Barrett, K.C. (Chairs), (1995, April). *Context and emotional development: Toward recontextualization.* Symposium presented at the meeting of the Society for Research in Child Development, Indianapolis.

Nelson, G. C*. & **Barrett, K.C.** (1995, April). *Toddler smiling in the context of parent-child tasks.* Paper presented at the meeting of the Society for Research in Child Development, Indianapolis.

Morgan, G.A., Busch-Rossnagal, N.A., Knauf-Jensen, D.E., **Barrett, K.C.**, & Harmon, R.J. (1996, May). *An update on the Dimensions of Mastery questionnaire and relationships to aggression and hyperactivity*. Poster presented at the biennial retreat of the Developmental Psychobiology Research Group, Estes Park, CO.

Barrett, K.C. *The measurement of guilt- and shame-relevant responses during toddlerhood*. In T. Ferguson (Chair). (1996, August). *Plenary symposium #7 Measure for measure: Assessing guilt and shame across the life-span*, Toronto.

Barrett, K.C. (1998, May). *Learning right from wrong during toddlerhood*. Poster presented at the Developmental Psychobiology Research Group meeting, Estes Park, CO.

M. Holodynski & **K.C. Barrett** (Chairs) (2008, July). *Social, cultural, and developmental influences on social and self-evaluating emotions from infancy to adulthood*. Symposium presented at the meeting of the International Society for the Study of Behavioral Development, Würzburg, Germany.

Barrett, K.C. (2008, July). The early development of social emotions in American and Korean children. In M. Holodynski & K.C. Barrett (Chairs) (2008, July). *Social, cultural, and developmental influences on social and self-evaluating emotions from infancy to adulthood*. Symposium presented at the meeting of the International Society for the Study of Behavioral Development, Würzburg, Germany.

Barrett, K.C., Youngblade, L.M., & Graber, J.A. (2008, July). *The many emotional predictors of daily variation in hostility in emerging adulthood*. Poster presented at the meeting of the International Society for the Study of Behavioral Development, Würzburg, Germany.

PAPER PRESENTATIONS - NO PROCEEDINGS PUBLISHED

Morgan, G.A., Yang, R.K., Griego, O.V., **Barrett, K.C.**, & Harmon, R.J. (1997, March). *Mastery motivation in preschool children: Relations to aggression and hyperactivity*. Poster presented at the meeting of the American Educational Research Association, Chicago.

Barrett, K.C. (Chair and Discussant), (1997, April). *New directions in the communication of emotion*. Symposium presented at the meeting of the Society for Research in Child Development, Washington, D.C.

- Nelson, G.C.* & **Barrett, K.C.** (1997, April). *Sequences of affect communication between parents and toddlers during easy and difficult tasks*. Poster presented at the meeting of the Society for Research in Child Development, Washington, D.C.
- Ferguson, T.J., **Barrett, K.C.**, Edmondson, R.S.* , Eyre, H.L.* , Ashbaker, M.* , Grotepas-Sanders*, D., Van Wagoner, R.* , & Sawkins, S.* (2000, February). *Adaptive and maladaptive features of shame*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Nashville.
- Barrett, K.C.** (2000, April). *New evidence on the origins of self-regulation and social emotions*. Poster presented at the biennial Conference on Human Development, Memphis.
- Barrett, K.C.**, Ferguson, T.J., Smith, A.M.J.* , & Bertuzzi, J.S.* (2000, April). *Adaptive shame and maladaptive pride in children and young adults: Insights from narratives of actual emotion episodes*. Poster presented at the biennial Conference on Human Development, Memphis.
- Barrett, K.C.** (2001, April). *The development of conscience and social emotions in toddlerhood?* Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis.
- Barrett, K.C.** & Ferguson, T. (2001, April). *Personality patterns and violent tendencies in adolescence*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis.
- Barrett, K.C.** & Ferguson, T. (2002, April). *Emotion, person perception, & character judgments: How do children judge peers, based on their displays of different emotions?* Poster presented at the Conference on Human Development, Charlotte, NC.
- Barrett, K.C.**, Ferguson, T.J., LaDamus, A.* , Elmer, H.* , Peterson, M.* , & Kemp, A.* (2003, April). *The role of regulation of and by emotion in youths' aggressive attitudes* . Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Barrett, K.C.** (2003, April). *The origins of guilt and shame in young children*. In J. Elison (Chair). *New perspectives on shame and guilt*. Symposium presented at the Rocky Mountain Psychological Association, Denver.
- Ferguson, T.J., & **Barrett, K. C.** (2003, October). *Trumping shame with anger: Felt vs. expressed emotions as predictors of youths' problem behaviors*. In H. Stegge & T. Ferguson (Chairs). (Mal)adaptive emotional response

patterns in children: Guilt, shame, anger, and pride. Symposium presented at the third international conference "(Non)expression of Emotions in Health and Disease." Tilburg, the Netherlands.

Barrett, K.C. & Ferguson, T.J. (2004, April). *Regulation and dysregulation by emotion: predicting prosocial and antisocial tendencies from shame, anger, pride, and guilt*. Paper presented at the meetings of the Society for Research in Human Development , Park City, UT.

Dzatko, K.* , Suzuki, E.* , Ashcraft, M.A.* , Ferguson, T., & **Barrett, K.** (2004, April). *Knowing what someone is 'really' like: Children's use of emotional regularities in making character and likeability inferences*. Paper presented at the meetings of the Society for Research in Human Development , Park City, UT.

Taylor-Massey, J.* & **Barrett, K.C.** (2005, February). *Women's marital surname choice as it relates to identity, feminist attitudes, and marital roles*. Poster presented at the Association for Women in Psychology Meetings, Tampa.

Barrett, K.C., Ferguson, T.J., & Sekoguchi, S.* (2005, April). *Emotional competencies and adjustment in normative and adjudicated youth and chronically ill Japanese and American children*. In T.Chiang (Chair). Emotional Competence in Diverse Samples of Children and Youth and Its Implications for Social Adjustment and Competence. Symposium presented at the Society for Research in Child Development Meetings, Atlanta.

Fidler, D.J., **Barrett, K.C.**, & Most, D. (2005, April). *Age-related differences in smiling and personality in Down syndrome*. Poster presented at the Society for Research in Child Development Meetings, Atlanta.

Barrett, K.C. & Ferguson, T.J. (2006, April). *Guilt & Shame in Toddlers: behavioral responses & a new parental report instrument*. Poster presented at Conference on Human Development, Louisville, Kentucky.

Gomez, R.A.* & **Barrett, K.C.** (2006, April). *Parental behavior and mastery in young children*. Poster presented at Conference on Human Development, Louisville Kentucky.

Barrett, K. C., Shin, J.S.* , Paik, J.H., & Ferguson, T.J. (2007, March). *A new parental report measure of guilt and shame in American and Korean preschoolers*. Poster presented at the Society for Research in Child Development biennial meeting, Boston.

- Youngblade, L.M., Clemans, K.H., Graber, J.A., Chapin, L.A.*, **Barrett, K.C.** (2008, March). *Sitting on top of the world: A daily diary study of mood, invulnerability, and risk behavior in emerging adults*. In L. M. Youngblade (Chair). Risks, benefits, and perceptions of invulnerability to risk: New directions in adolescence and emerging adulthood. Paper presented at the Society for Research in Adolescence, Chicago.
- Chapin, L.A.*, Clemans, K.H., Youngblade, L.M., Graber, J.A., **Barrett, K.C.**, & Diehl, M.K. (2008, March). *Individual differences in young adults' perceptions of invulnerability to risk based on gender, mood, and personality*. Poster presented at the Society for Research in Adolescence, Chicago.
- Shin, J.* & **Barrett, K. C.** (2008, April). *Cultural differences in social emotions and problem behaviors between American and Korean preschoolers*. Poster presented at the biennial Conference on Human Development, Indianapolis.
- Wallen, V.*, Cunningham-Sabo, L., Auld, G., & **Barrett, K.C.** (2008, July). *Use of cognitive interviews to modify a diet recall questionnaire for elementary school students*. Poster presented at the annual Society for Nutrition Education conference, Atlanta.
- Barrett, K.C.** & Smalley, C.* (2009, April). *Under-Regulated Positive Emotion and Maladaptive Behavior in Preschoolers*. Poster presented at the biennial meetings of the Society for Research in Child Development, Denver.
- Barrett, K.C.** (Discussant) in Janke, B. & Holodynski, M. (Chairs) (2009, April). *Development of Self-Conscious Emotions: Broadening the Perspective*. Paper symposium presented at the biennial meetings of the Society for Research in Child Development, Denver.
- Taylor, J.*, **Barrett, K.C.**, Youngblade, L.M., & Graber, J.A. (2009, April). *Anger, Sadness, and Romantic Relationships During Emerging Adulthood*. Poster presented at the biennial meetings of the Society for Research in Child Development, Denver.
- Wang, J.*, Morgan, G.A., **Barrett, K.C.**, & Xu, Q. (2009, April). *Comparison of American and Chinese Parents' Perceptions of Their Preschool and School-Aged Children's Mastery Motivation*. Poster presented at the biennial meetings of the Society for Research in Child Development, Denver.

- Taylor, J.*, **Barrett, K.C.**, Youngblade, L.M., & Graber, J. A. (2009, October). *Positive emotional experience and romantic relationship status during emerging adulthood*. Poster presented at the 4th Conference on Emerging Adulthood, Atlanta.
- Barrett, K.C.**, Youngblade, L. M., Palermo, F., Bruce, A., Pearson, J., Zimmerman, E., Wensink, J., Hahn, L., Kelsea, M., Thomas, A., Linke, L., Miller, K., & Grant-Boyajian, H. (2010, June). *First year evaluation of Project HOME (Healthcare Options Made Easy), an intervention to help Head Start families understand and better utilize the healthcare system*. Paper presented at the annual meeting of the Society for Prevention Research, Denver.
- Barrett, K.C.**, Reimer, K*., Walker, A.*., & Troyer, T.* (2010, June). Efficacy of the SORT-it-out Emotion Problem-solving Curriculum for Preschoolers. Poster presented at the annual meeting of the Society for Prevention Research, Denver.
- Youngblade, L.M., **Barrett, K.C.**, Palermo, F., Bruce, A., Pearson, J., Miller, K., Zimmerman, E.*., Kelsea, M.*., Thomas, A.*., & Linke, L.* (2010, November). *Improving healthcare literacy in Head Start families: Year 1 results of Project HOME (Healthcare Options Made Easy)*. Paper presented at the APHA Annual Meeting, Denver.
- Thomas, A*., **Barrett, K.C.**, & Youngblade, L. (2011, March). *Understanding the Stress Experienced by Head Start Families: How Unmet Needs Influence Parenting Efficacy in a Diverse Population*. Poster presentation at the Society for Research in Child Development Biennial Meeting. Montreal, CAN.
- Youngblade, L., **Barrett, K.C.**, Thomas, A*., & Miller, K. (2011, March). *Project HOME (Healthcare Options Made Easy): An Intervention to Improve Access to Children's Medical Homes for Head Start Families*. Poster presentation at the Society for Research in Child Development Biennial Meeting. Montreal, CAN.
- Barrett, K.C.** & Youngblade, L.M. (2012, February). Effects of Project HOME on positive health outcomes in Head Start families. Poster presentation at the Society for Research in Child Development Themed Meeting: Positive Development of Minority Children, Tampa, FL.
- Wang, J*., **Barrett, K. C.**, Wu, Q.*., & Zhang, D*.. (2013, April). *American and Chinese Preschoolers' Emotional Responses to Resistance to Temptation and Standard Violation (Mishap) Contexts*. Poster presented

at the Biennial Meeting of the Society for Research in Child Development. Seattle, USA.

Wang, J.* , **Barrett, K. C.**, Wu, Q.* , & Zhang, D.* (2013, April). *American and Chinese Preschoolers' Behavioral Responses to two Culturally Scripted Challenging Contexts*. Poster present at the Biennial Meeting of the Society for Research in Child Development. Seattle, USA.

Lee, S.Y.* & **Barrett, K.C.** (2013, June). Differences between Korean parents and American parents in parental reactions to their children's emotions. Poster presented at the regional conference of the International Association for Cross-cultural Psychology, Los Angeles, CA.

Lee, S.Y.* , **Barrett, K.C.**, & Jackson, H.* (2013, July-August). Preschoolers' understanding of emotions and their regulation predicts the student-teacher relationship. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.

Barrett, K.C. (2013, November). Adaptive and Maladaptive Emotion Regulation: Developmental Considerations and Implications for Intervention with Children and Adolescents. In A.D. Neacsiu (Chair). *Multidisciplinary Perspectives on Disturbances in Emotion Regulation: Clarification of Models and Definitions*. Association for Behavioral & Cognitive Therapies annual convention, Nashville, TN.

Barrett, K.C., Wang, J.* , & Zhang, D.* (2015, March). *Behavioral predictors of self-regulation in Chinese versus American 3-year-olds*. Presented at the Society for Research in Child Development, Philadelphia, PA.

Stevenson, C., Morgan, G., Jozsa, K., Dillard, A.* , & **Barrett, K. C.** (2015, April). Game-like, computer-based tasks of mastery motivation and executive function for school readiness: Assessment and applications. Workshop at Rocky Mountain Early Childhood Conference, Denver, CO.

Dillard, A.* , **Barrett, K.C.**, Morgan, G., & Jozsa, K. (2015, May). Assessing School Readiness using Fun, Age-appropriate Computer Tablet Games. Poster presented at CSU Ventures Innovation Symposium, Fort Collins, CO.

Barrett, K.C. (2016, July). Discussant for K.C. Barrett & K. Jozsa (Chairs). Young Hungarian, Israeli, and Chinese children's motivation to engage in culturally sanctioned tasks. Symposium presented at International Society for the Study of Behavioral Development meetings, Vilnius, Lithuania.

Barrett, K.C. (2016, July). Discussant for J. Zeman (Chair). Peer emotion socialization in adolescence: Links to emotional experiences and

regulation. Symposium presented at International Society for the Study of Behavioral Development meetings, Vilnius, Lithuania.

Barrett, K.C. & Jozsa, K. (2016, July). Computer tablet assessment of executive functions and their relations to school readiness and socioemotional health in Hungarian and American children. In M. Holodynski and S. Pauen (Chairs). Different perspectives on the development of early self-regulation. Symposium presented at International Society for the Study of Behavioral Development meetings, Vilnius, Lithuania.

Lee, P.-T.*, Barrett, K. C., Jozsa, K., Stevenson, C., Morgan, G. A. (2016, March). Mastery motivation and executive function of young children in the US and Hungary, Poster presented at the 20th Biennial Conference of the Society for Research in Human Development (SRHD), Denver, CO

Jozsa, K., Barrett, K.C., & Morgan, G.A. (2016, July). New computer-based assessment of mastery motivation for young children. In K.C. Barrett & K. Jozsa (Chairs). Young Hungarian, Israeli, and Chinese children's motivation to engage in culturally sanctioned tasks. Symposium presented at International Society for the Study of Behavioral Development meetings, Vilnius, Lithuania.

Jozsa, K., Barrett, K.C., Stevenson, C., Morgan, G. A. (2016, July). *A New Computer-Tablet Assessment of Mastery Motivation for Preschool Children*. In G.A. Morgan (organizer), Valid New Measures of Mastery Motivation for Young Children, Symposium presented at International Society on Early Intervention conference, Stockholm, Sweden.

Barrett, K.C. & Skoranski, A. (2017, April). *RE-Mind: Regulation, Emotion Knowledge, and Mindfulness*. Paper presented in K.C. Barrett (Chair). New early childhood emotional competence interventions incorporating mindfulness and emotion knowledge. Symposium presented at Society for Research in Child Development Biennial Meeting, Austin, Texas.

Jozsa, K. & Barrett, K.C. (2017, April). *A Computer-based Assessment of Mastery Motivation for Young Children: Reliability and Validity of a New Measure*. Paper presented in K. Reed (Chair). Measuring Mastery Motivation in Early Childhood: Methodological Advances and Challenges. Symposium presented at Society for Research in Child Development Biennial Meeting, Austin, Texas.

Note: * denotes student author

INVITED REVIEWER

Israel Science Foundation, 2016

Programme External Examiner, Master of Arts in Child and Family Education Programme, Hong Kong Institute of Education, 2015-16 and 2016-17.

Social Sciences & Humanity Research Council Insight Grant reviewer, 2015

Netherlands Organization for Scientific Research Innovational Research Incentives Vici Program, 2014

Colorado Clinical & Translational Sciences Institute Study Section on Maternal & Child Health, 2014

Fetzer Institute, reviewer for grant applications to fund research on compassion in children, 2009.

National Institutes of Health, special reviewer for application submitted October, 2006 (Study Section February 15, 2007).

Emotions and temperament section, International Conference on Infant Studies biennial meeting, April 2002.

Parent-infant interaction section, International Conference on Infant Studies biennial meeting, April 2000.

Emotion section, Society for Research in Child Development biennial meeting, April, 1999.

Emotion section, Society for Research in Child Development biennial meeting, April, 1997.

Emotion section, Society for Research in Child Development biennial meeting, March-April, 1995.

Infant emotional development section, Society for Research in Child Development biennial meeting, April, 1991.

Socioemotional development section, International Conference on Infant Studies, April, 1990.

Infant socioemotional development section, Society for Research in Child Development biennial meeting, April, 1985.

Article editor: Sage Open

AD HOC REVIEWER: JOURNALS

Child Development
Journal of Applied Developmental Psychology
Infant Behavior and Development
Psychological Review
Developmental Psychology
Developmental Review
Emotion Review
International Journal of Behavioral Development
European Journal of Psychology of Education
Cognition and Emotion
Development and Psychopathology
American Journal on Intellectual & Developmental Disability
European Journal of Developmental Psychology
Philosophical Psychology
Self and Identity
Infant Mental Health Journal
Personality and Social Psychology Bulletin
Journal of Abnormal Psychology
Journal of Studies on Alcohol
Psychological Bulletin
British Journal of Developmental Psychology
Journal of Family Psychology
Social Development
Attachment & Human Development
Progress of Asian Social Psychology
Infant and Child Development
Merrill-Palmer Quarterly
Journal of Experimental Child Psychology
Journal for Research on Adolescence
American Journal on Mental Retardation
Australian Educational and Developmental Psychologist

AD HOC REVIEWER: GRANTS

Israel Science Foundation

Netherlands Organization for Scientific Research
Incentives Vici Program
Fetzer Foundation
National Science Foundation
National Institutes of Health
Social Sciences and Humanities Council of Canada

SERVICE ON COMMUNITY BOARDS & ADVISORIES

Research Advisory Committee, Early Childhood Center 2015-present
Community Health Improvement Plan Mental & Emotional Well-Being steering committee 2014-present
Board of Directors, Early Childhood Council of Larimer County 2008-present
Chair, Research & Development Committee, Early Childhood Council of Larimer County, 2015-present
Best Start For Babies Advisory 2010-present
Professional Development Advisory, Early Childhood Council 2012-present
Publications & Marketing committee, Early Childhood Council 2013-present
Larimer County Medical Home coalition 2009-present
P-3 Professional Development advisory to Early Childhood Leadership Commission 2011-12
President, Board of Directors, Early Childhood Council of Larimer County 2010-12
Vice President, Board of Directors, Early Childhood Council of Larimer County 2008-2010
Executive Committee, Board of Directors, Early Childhood Council of Larimer County 2008-2012
Steering Committee, Colorado Trust Healthcare Integration grant 2008-2014
Pyramid Implementation committee 2011-12
Evaluation advisory, Early Childhood Council 2009-2011

AD HOC REVIEWER: TEXTBOOKS

Psychology Press/Routledge
Brooks-Cole Publishers
Lawrence Erlbaum
John Wiley
Academic Press

SERVICE ON GRADUATE COMMITTEES

Chaired 4 completed Ph.D. committees at Colorado State University: Jun Wang, Applied Developmental Science; Mark Guiberson (Education), and Sarah Tragesser and Julie Taylor (Psychology)

Chaired 16 completed HDFS Master's committees at Colorado State University: Linda Mantz-Simmons, G. Christina Nelson-Goens, Rebecca Ward, Chetney Nelson, Julie Taylor-Massey, Brandy Simmers, Sayaka Sekoguchi, Rose Ann

Gomez, Jeong-Sook Shin, Tyler Troyer, Kym Hoffman, Kathleen Reimer, Hayley Jackson, Janie Stratton, Su Yeong Lee, Rachel Fitch

Chaired 1 completed Master's and 4 completed Doctoral Committees at University of Wyoming

Served on many committees for completed Psychology department doctorates and Master's theses, 2 completed Nutrition doctorates, several completed Education doctorates, 1 completed Child Development and Family Relations Master's thesis, many completed Nutrition Master's theses, 1 completed Education Master's committee, 2 completed Music Therapy committees, and 10 completed Occupational Therapy Master's theses.

HONORS

Graduation with Honors, Cornell University, 1977

Individual Postdoctoral Fellowship, John D. and Catherine T. MacArthur Foundation 1983-1985

Nominated for National Science Foundation Waterman Award for Outstanding Young Scientist, 1989

Invited to join Human Affectome Project and selected for taskforce on Motivation, 2016

PROFESSIONAL ORGANIZATIONS

Society for Research in Child Development

Association for Behavioral & Cognitive Therapies

American Mindfulness Research Association

International Society for the Study of Behavioral Development